

# Terms of Reference Standards Committee Endeavour Multi Academy Trust

2025 – 2026



## **1. Purpose**

The Standards Committee is a committee of the Board of Trustees. Its purpose is to provide strategic oversight and assurance on the quality of education across the Trust, including, pupil outcomes, curriculum, inclusion and equality.

## **2. Authority**

**The Committee is authorised by the Board to:**

- Investigate any activity within its terms of reference
- Seek any information it requires from staff or external visitors
- Commission reports or reviews to support its work

## **3. Membership**

- A minimum of three trustees with relevant educational experience where possible
- The Committee may invite senior leaders, including the CEO, Director of Education and SEND Lead, to attend meetings
- The Chair of the Committee will be appointed by the Board

## **4. Meetings**

- At least three meetings per academic year
- Additional meetings may be convened as required
- Quorum: The meeting will be quorate if at least two trustees are in attendance.

## **5. Responsibilities**

- Oversight of educational provision and quality across the MAT, receiving both scheduled reports against the calendar of committee business in whatever format the committee requires and from any working parties established to improve the quality of provision.
- The monitoring of the destination of leavers.
- Approving any post Ofsted inspection activities required including the submission of action plans and Statements of Action
- Proposing improvements to governance in response to DfE requirements and NGA developments and other external reviews
- The professional growth of the CEO.
- Appointments to the Executive Board of the Multi Academy Trust.
- Supporting the potential expansion of the trust through communication with potential member schools, new trustees or local governing committee members.

- Ensuring the vision and values of the MAT are reflected in the behaviours of trustees and executive leaders and challenging instances where behaviours appear to contradict the 'Principles of Public Life' (the Nolan principles).
- Promoting alignment with the framework for Ethical Leadership in Education across the MAT.
- To undertake appropriate and mandatory training as necessary.

Trustees expect the following to be addressed in connection with the oversight of provision:

- Overall To evaluate the performance of the MAT's schools against Key Performance Indicators established by the Board relating to academic performance, quality of provision, quality of care (including safeguarding) and the impact of CPD. Specifics
- To challenge self-evaluation processes with regard to outcomes and success criteria.
- To receive and challenge reports on the impact of Pupil Premium funding (and any other pupil-related additional income streams) on learning outcomes and pupil well-being.
- To review pupil attendance, exclusions, behaviour and disciplinary issues and monitoring pupil destinations.
- To approve recommendations for improvement across the member schools to the Trust's Board.
- To receive reports on the outcomes of performance management across the trust, monitoring the effectiveness and extent of CPD and its impact on learning outcomes, behaviour and succession planning.

## **6. Reporting**

- Report to the Board of Trustees after each meeting.
- Escalate any significant concerns to the Board promptly.

## **7. Review**

These terms of reference will be reviewed annually by the committee and approved by the Board.

**DECEMBER 2025**